

TALLER #2 GRADO 9°

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Identifica estructuras básicas de los tiempos presente, pasado, futuro y condicional.

Recuerda: todos los ejercicios deben estar en tu cuaderno
Oportunamente te notificaré para realizar una evaluación del tema, en nuestra plataforma Master 2000

PRESENTE SIMPLE

Para conjugar el **presente simple** usamos el infinitivo para los sujetos "I", "you", "we" y "they" y para las tercera personas "he", "she" y "it", añadimos una "-s" al final del verbo. ... Nota: Hay excepciones de ortografía en la tercera persona, según la letra en que termina el verbo.

Sujeto	Conjugación
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I, you, we, they talk, eat, learn, do, go...

he, she, it talks, eats, learns, does...

Lo anterior vale para las oraciones afirmativas.

Para las oraciones negativas e interrogativas se necesita un auxiliar de la siguiente manera:

Para I, You, We y They: se usa el auxiliar **Do**

Para She, He, It: se usa el auxiliar **Does**

Estructura de las oraciones negativas: Sujeto + auxiliar + not + verbo

Ejemplo: Yo no viajo en tren (I do not travel by train o I don't travel by train)

Ella no canta en la ducha (She does not sing in the shower o She doesn't sing in the shower)

Para las oraciones interrogativas, es decir cuando hacemos una pregunta, va de primero el auxiliar.

Ejemplo: ¿Viajo yo en tren? (Do I travel by train?)

¿Canta ella en la ducha? (Does she sing in the shower?)

Como podemos observar, cuando se usa el auxiliar (Do o Does), el verbo regresa a su forma simple.

EXERCICES

1.

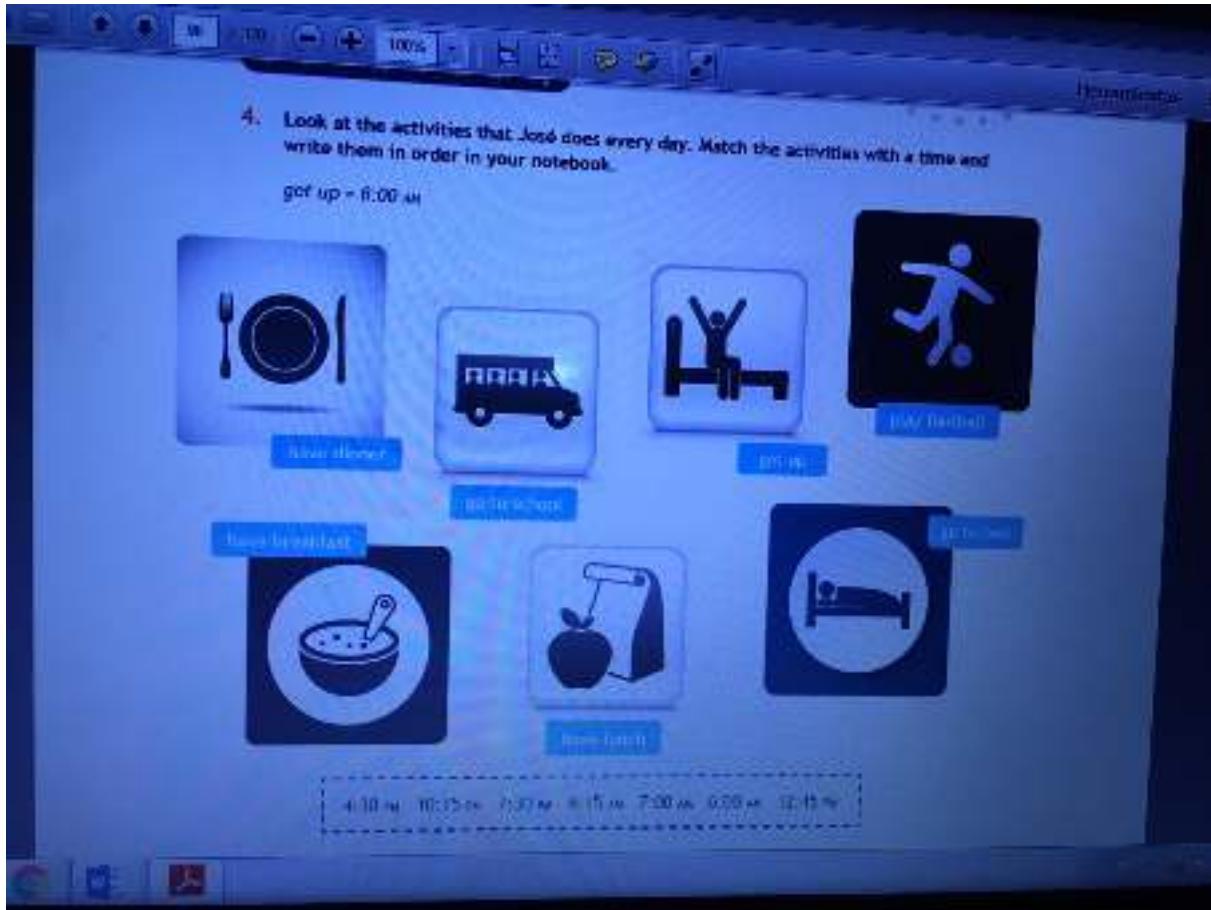
The screenshot shows a digital reading activity. At the top left is a 'Get Ready!' button with a speech bubble icon. To its right is a 'Read' button with a document icon. Below these are five numbered boxes corresponding to the activities. The first box contains a photo of a boy sitting at a desk, looking at a computer screen. The second box contains a photo of a girl eating from a bowl. The third box contains a photo of a girl holding a smartphone. The fourth box contains a photo of a girl smiling. The fifth box contains a photo of a boy sitting at a desk, looking at a computer screen. The text below the photos reads: '1. Read the sentences a-e and match them to pictures 1-5. Teenagers around the world'. The sentences are:

- a. Hi! I am Elvira and I am in São Paulo. It's Monday and I am at school today. I usually have a Maths lesson at 2:00 pm.
- b. Hello! I am Larissa and I am in London. I watch TV in the afternoon after school. It's my favourite time!
- c. Hello! I am Fernando and I am in New York. It's time for breakfast now! I have breakfast at 7:00 am.
- d. Hi! I am Daniel and I am in Armania. It's Saturday morning and I am at home. I usually play video games at 11:00 am.
- e. Hello! I am Caetano and I am in Bangalore. It's late - nearly time for bed. I usually go to bed at 10:30 pm.

2. Add the letters *a*, *e*, *i*, *o* or *u* and write the five activities from exercise 1 in your notebook.

- a. g _ t _ b _ d
- b. p l _ y v _ d _ _ g _ m _ s
- c. h _ v _ _ M _ t h s l _ s s _ n
- d. w _ tch TV
- e. h _ v _ br _ _ k f _ s t

3.



4. In your notebook, write sentences about what time you do the activities.
In the morning, I get up at ...

5. Complete the following exercises with the correct verb or auxiliary:

- a. _____ you like beans with rice?
- b. She _____ her boyfriend very much
- c. We _____ live in Paris
- d. Where _____ he study?
- e. They _____ work on Sunday
- f. _____ it have energy?
- g. I _____ two dogs and a cat
- h. Why _____ he eat without sugar?
- i. I _____ in Pedro Estrada
- j. My cousin _____ next year

GOD BLESS YOU!